Special Olympics Unified Champion Schools is forming an inclusive group of youth leaders to represent their U.S. State Program and Region as advocates, advisors and participants in leadership development training. Twelve youth leaders with and without intellectual disabilities aged 14 to 22 years old will serve as Youth Ambassadors for two years (September 2020 – July 2022) in a role focused on training, engagement and activation at the national level. The major areas of responsibility will include:

***Advocacy & Story-telling****: Use their experience and voice to advocate for Special Olympics, Unified Champion Schools, and the sustainability/advancement of schools programming and inclusive youth leadership.*

***Advisory & Input****: Contribute a monthly post on Adobe Spark addressing a given topic, participate in quarterly meeting with the larger group on local engagement and provide input on SONA resources and initiatives to capture the student/youth perspective and recommendations.*

***Professional Development****: U.S. Youth Ambassadors will participate in several forms of internal and external trainings dedicated to leadership development, public speaking, and other related topics. Youth Ambassadors will mainly be participants in the first year in the role and will transition to providing training in the second year.*

Timeline for application and selection:

* Applications are due to helliotthiggins@specialolympics.org by July 3, 2020
* Virtual “Office Hours” for application support will be held May 28, 2020
* Interviews for applicants will be held the week of July 20, 2020
* Nominees will be announced by SONA by mid-August, 2020
1. Student/Unified pair Name(s):

Click or tap here to enter text.

Click or tap here to enter text.

1. Student/Unified pair Email(s):

Click or tap here to enter text.

Click or tap here to enter text.

1. Student/Unified pair School(s):

Click or tap here to enter text.

Click or tap here to enter text.

1. School Liaison/Mentor Name: (This can be a teacher, coach or Program staff who you have worked with before!)

Click or tap here to enter text.

1. School Liaison/Mentor Role:

Coach[ ]  Educator[ ]  Program Staff[ ]  UCS Staff Liaison[ ]  Volunteer[ ]

1. School Liaison/Mentor Email:

Click or tap here to enter text.

1. School Liaison/Mentor Cell Phone:

Click or tap here to enter text.

1. Special Olympics State Program:

Choose an item.

1. How many years have you been involved in the Special Olympics movement?

Choose an item.

Choose an item.

1. Does your current school/local Special Olympics program offer Unified Sports? Choose an item.
2. If yes, what sports? Click or tap here to enter text.
3. Do you play or coach on a Unified Sports team? Choose an item.
4. What social media platforms do you use?

Facebook[ ]  Instagram[ ]  Snapchat[ ]  Twitter[ ]  Other[ ]

1. What Special Olympics roles have you held before?

Coach[ ]  Event Volunteer[ ]  Event Organizer[ ]  Fans in the Stands[ ]  Fundraiser[ ] State Board Member[ ]  Teammate[ ]  Unified Club Member[ ]  Youth Activation Committee Member [ ]  Young Athletes Coach/Volunteer[ ]  Other[ ]

1. Select the personal/professional skills you have been trained in or feel comfortable with.

Adaptability[ ]  Communication-Public Speaking[ ]  Communication-Written[ ]  Communication-Listening[ ]  Photography[ ]  Planning/Organization[ ]  Problem Solving[ ]  Teamwork[ ]  Technology[ ]  Time Management[ ]

1. What kind of Special Olympics events have you attended in the past?

International Games[ ]  Fundraising Event[ ]  National Games[ ]  School Rally[ ]  State Games[ ]  Training Camp (Sport)[ ]  Training Camp (Leadership Development)[ ]  Young Athletes Demonstration/Festival[ ]  Youth Summit[ ]  Other[ ]

1. What is your strongest leadership quality and how do you use it in your daily life?

Click or tap here to enter text.

1. Special Olympics offers a variety of life-long leadership opportunities. Please rank the top three areas that most interest you as you think about your future in the Special Olympics movement.

Student 1:

1. Choose an item.

2. Choose an item.

3. Choose an item.

Student 2: (if applicable)

1. Choose an item.

2. Choose an item.

3. Choose an item.

1. In a few sentences, please share why inclusion is important to you and important to promote in your community.

Click or tap here to enter text.

1. In a few sentences, please share how you currently promote inclusion in your school and/or community.

Click or tap here to enter text.

1. How do you, or would you, use social media as a way to promote inclusion?

Click or tap here to enter text.

1. What is your plan post-graduation (i.e. college/intended major, transition program, workforce)?

Click or tap here to enter text.

1. Please share your goals/expectations for this experience.

Click or tap here to enter text.

1. Feel free to use this space to share a unique story or if there is anything else that you would like to share about your experience as a student leader with Unified Champion Schools.

Click or tap here to enter text.